

Missouri Afterschool External Evaluator Grantee Summary Report 2019-2020

Report for West St Francois County R IV School District, 21st CCLC

Sites: West St Francois Elementary
West St Francois Middle Sch
West St Francois High School
Rocky Creek Youth Ranch



Institute of Public Policy
University of Missouri



Background

The Missouri AfterSchool Network (MASN), Missouri's Department of Elementary and Secondary Education (DESE) Extended Learning Section, and MU's Office of Social and Economic Data Analysis (OSED) at the Institute of Public Policy have revised the statewide system for evaluation and accountability for all 21st CCLC and SAC grantees. The purposes of the statewide system include: (1) providing programs with quality improvement data that can be used to enhance their services; and (2) providing DESE with comparable statewide data on academic, program quality, and student outcomes.

Although the goals have remained the same as the first five-year cycle (2013-2018), the objectives have been updated for the 2018-2023 cycle to align with the new emphasis areas found in the Every Student Succeeds Act (ESSA). This report provides the grantee's score in each of the objective rubrics. For the full details of the rubrics, please visit <https://moafterschool.org/evaluation/>

Scoring

Due to the coronavirus pandemic, schools and afterschool programs closed in mid-March and did not reopen for the 2019-20 school year. Afterschool programs thus saw a decline in attendance, which affected their ability to support students. As a result, DESE decided that grantees would be "held harmless" with respect to the statewide evaluation goals and objectives for 2019-20. This report presents the results of the evaluation for grantees' quality improvement purposes, but goals and objectives are not scored formally. Item-level scores are offered to guide improvement planning.

The objectives in Goals 1 and 3, along with Objective 2.4, are scored at the overall grantee level. Each item (labeled A-G) receives a score from Advanced to Incomplete. All of the item scores are combined into one grantee result for the objective, which is either Satisfactory or Above or Less than Satisfactory.

Objectives 2.1, 2.2, and 2.3 are scored for each site and all sites must score Satisfactory or Above for the objective to be scored as Satisfactory or Above at the grantee level. If any site scored Less than Satisfactory or Incomplete on an objective, the grantee's score will be Less than Satisfactory.

Within each objective, a score of Less than Satisfactory on one item can be "pulled up" by a score of More than Satisfactory in another item. A score of Advanced could pull up two Less than Satisfactory scores. An Incomplete score cannot be pulled up and will automatically result in a Less than Satisfactory score for the entire objective. Incompletes may be earned for not entering data, not completing surveys, and/or not documenting program quality items (see full rubric for more information).

What This Report Covers

This report contains information about how a specific afterschool grantee performed on the statewide goals and objectives for afterschool programs, as well as the site specific information for those scores. In some cases, statewide performance data was included. In addition, detailed statistics at the scale and item level are reported for most of the objectives. The data are based on youth, family, staff surveys, and school administrator surveys completed by programs during the spring of 2019, as well as data from Kids Care Center and DESE, and onsite observations of program quality. If cells are empty, that means no data were provided for that objective/scale.

Questions

For questions related to using data for quality improvement, contact your Afterschool Regional Educator (ARE). For questions related to data collection and surveys, contact Terri Foulkes, Director of MASN (foulkest@umsystem.edu; 573.884.2462). For questions related to data analysis, contact Dr. Wayne Mayfield, IPP, (mayfieldw@missouri.edu; 573.882.5428).

Performance on Objectives for Goals 1-3

Goal 1	Support or increase student achievement and sense of competence in the areas of reading/language arts, mathematics, and science.	Not scored due to statewide school closure
Objective 1.1:	The afterschool grantee will score satisfactory or above on the reading/communications arts rubric.	
Objective 1.2:	The afterschool grantee will score satisfactory or above on the math rubric.	
Objective 1.3:	The afterschool grantee will score satisfactory or above on the science rubric.	
Goal 2	Develop and maintain a quality program that includes a safe and supportive environment, positive interactions, and meaningful opportunities for engagement.	Not scored due to statewide school closure
Objective 2.1:	The afterschool site(s) will score satisfactory or above on the observed program quality rubric.	
Objective 2.2:	The afterschool site(s) will score satisfactory or above on the school day alignment rubric.	
Objective 2.3:	The afterschool site will score satisfactory or above on the broad array rubric.	
Objective 2.4:	The afterschool grantee will score satisfactory or above on the family engagement rubric.	
Goal 3	Enhance youth's college and career readiness skills and behaviors, including positive school behaviors, personal and social skills, and commitment to learning.	Not scored due to statewide school closure
Objective 3.1:	The afterschool grantee will score satisfactory or above on the program attendance rubric.	
Objective 3.2:	The afterschool grantee will score satisfactory or above on the Personal and Social Skills rubric.	
Objective 3.3:	The afterschool grantee will score satisfactory or above on the Commitment to Learning rubric.	

Data Sources and Counts

There are multiple data sets that feed into this report. The total number of students included in each section may not match due to the different data sources. This table includes information about the number of records included in each source of data. Even within these counts, the denominator for certain calculations may even be lower (e.g., 130 K-5 youth with grades data, but only 80 youth with science grades because the school does not start recording science grades until 3rd grade). Please read the tables in each section for more specific information.

	Grades Served	Total youth in grades calculations (from KCC, 30+ days attendance)	Total youth in program attendance (from KCC, 5+ days attendance)	Total youth in school day suspensions (from DESE)	Total youth in school day attendance (from DESE)	Total youth in survey count	Total family surveys	Total staff surveys	Total administrator surveys*
West St Francois Co Sch Dist	PK-12	NA	788	744	133	681	58	58	4
West St Francois Elementary	PK-5	NA	352	343	70	320	47	31	3
West St Francois Middle Sch	6-8	NA	200	184	37	196	7	9	2
West St Francois High School	9-12	NA	183	164	24	146	4	15	3
Rocky Creek Youth Ranch	3-12	NA	53	53	2	19	NA	2	2

**Grantee level School Administrator surveys (e.g., district superintendent) are "applied" to each of the sites which may also have site specific School Administrator survey responses (e.g., building principal).*

Demographic Information

	West St Francois Co Sch Dist	West St Francois Elementary	West St Francois Middle Sch	West St Francois High School	Rocky Creek Youth Ranch	Comparative Value
Youth - Survey Data	N=681	N=320	N=196	N=146	N=19	N=6,500
Grade:Kindergarten-2nd grade	20.1%	43.0%	0.0%	0.0%	0.0%	35.2%
Grade:3rd-5th grade	26.6%	56.3%	0.0%	0.0%	10.5%	34.9%
Grade:6th-8th grade	30.1%	0.3%	99.5%	0.0%	42.1%	19.0%
Grade:9th-12th grade	23.2%	0.3%	0.5%	100.0%	47.4%	10.9%
Gender:Female	53.2%	49.5%	56.4%	60.3%	26.3%	51.7%
Gender:Male	46.8%	50.5%	43.6%	39.7%	73.7%	48.3%
Race:White	92.7%	94.0%	91.8%	93.1%	78.9%	58.4%
Race:Black/African American	1.0%	0.9%	0.0%	1.4%	10.5%	25.6%
Race:Asian/Pacific Islander	0.1%	0.3%	0.0%	0.0%	0.0%	0.6%
Race:Native American	0.4%	0.9%	0.0%	0.0%	0.0%	0.7%
Race:Other race	2.5%	1.9%	5.1%	0.0%	5.3%	4.0%
Race:Multiracial	3.0%	1.6%	3.1%	5.5%	5.3%	3.3%
Ethnicity:Hispanic/Latino	0.1%	0.3%	0.0%	0.0%	0.0%	7.4%

	West St Francois Co Sch Dist	West St Francois Elementary	West St Francois Middle Sch	West St Francois High School	Rocky Creek Youth Ranch	Comparative Value
Youth - Kids Care Center (KCC) Data (>= 30 days attendance)	NA	NA	NA	NA	NA	
Grade:PreK-2nd grade	23.2%	45.0%	0.0%	0.0%	0.0%	
Grade:3rd-5th grade	28.5%	55.0%	0.0%	0.0%	5.3%	
Grade:6th-8th grade	26.2%	0.0%	100.0%	0.9%	42.1%	
Grade:9th-12th grade	22.1%	0.0%	0.0%	99.1%	52.6%	
Gender:Female	50.8%	49.8%	53.5%	49.5%	52.0%	
Gender:Male	49.2%	50.2%	46.5%	50.5%	48.0%	
Race:White	97.2%	98.9%	96.1%	95.3%	92.0%	
Race:Black/African American	1.1%	0.0%	1.6%	1.9%	8.0%	
Race:Asian/Pacific Islander	0.2%	0.0%	0.0%	0.9%	0.0%	
Race:Native American	0.0%	0.0%	0.0%	0.0%	0.0%	
Race:Other race	0.4%	0.0%	1.6%	0.0%	0.0%	
Race:Multiracial	0.6%	0.7%	0.0%	0.9%	0.0%	
Ethnicity:Hispanic/Latino	0.6%	0.4%	0.8%	0.9%	0.0%	
Youth with IEPs	11.9%	14.7%	5.5%	3.7%	100.0%	
Youth qualifying for free/reduced lunch	51.0%	56.9%	44.0%	35.2%	100.0%	
English language learners (ELL)	0.0%	0.0%	0.0%	0.0%	0.0%	

Empty cells indicate 0 responses. Comparative value not available for this year.

	West St Francois Co Sch Dist	West St Francois Elementary	West St Francois Middle Sch	West St Francois High School	Rocky Creek Youth Ranch	Comparative Value
Family – Survey Data	N=58	N=47	N=7	N=4		N=2,480
Gender:Female	91.2%	91.5%	83.3%	100.0%	NA	76.2%
Gender:Male	8.8%	8.5%	16.7%	0.0%	NA	17.1%
Race:White	92.9%	91.3%	100.0%	100.0%		53.0%
Race:Black/African American	0.0%	0.0%	0.0%	0.0%		34.5%
Race:Asian/Pacific Islander	1.8%	2.2%	0.0%	0.0%		0.6%
Race:Native American	0.0%	0.0%	0.0%	0.0%		0.2%
Race:Other race	1.8%	2.2%	0.0%	0.0%		1.8%
Race:Multiracial	3.6%	4.3%	0.0%	0.0%		1.1%
Ethnicity:Hispanic/Latino	0.0%	0.0%	0.0%	0.0%		
Education:High school diploma/GED or less	32.1%	32.6%	16.7%	50.0%		34.2%
Education:Some college/Associate's degree	53.6%	54.3%	66.7%	25.0%		39.2%
Education:Bachelor's degree or higher	14.3%	13.0%	16.7%	25.0%		26.6%
Annual household income: <\$20,000	7.8%	9.5%	0.0%	0.0%		20.8%
Annual household income: \$20,000-\$49,999	39.2%	35.7%	80.0%	25.0%		44.2%
Annual household income: \$50,000 or more	52.9%	54.8%	20.0%	75.0%		35.1%

Empty cells indicate 0 responses. Ethnicity comparative value not available for this year.

	West St Francois Co Sch Dist	West St Francois Elementary	West St Francois Middle Sch	West St Francois High School	Rocky Creek Youth Ranch	Comparative Value
Program Staff - Survey Data	N=58	N=31	N=9	N=15	N=2	N=1,060
Gender:Female	89.7%	100.0%	77.8%	73.3%	100.0%	82.7%
Gender:Male	10.3%	0.0%	22.2%	26.7%	0.0%	17.3%
Race:White	96.5%	96.8%	100.0%	92.9%	100.0%	71.1%
Race:Black/African American	0.0%	0.0%	0.0%	0.0%	0.0%	21.5%
Race:Asian/Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%
Race:Native American	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
Race:Other race	0.0%	0.0%	0.0%	0.0%	0.0%	2.1%
Race:Multiracial	1.8%	0.0%	0.0%	7.1%	0.0%	2.2%
Ethnicity:Hispanic/Latino	1.8%	3.2%	0.0%	0.0%	0.0%	
Education:High school diploma/GED or less	0.0%	0.0%	0.0%	0.0%	0.0%	10.3%
Education:Some college, no degree	5.2%	6.5%	0.0%	6.7%	0.0%	19.6%
Education:Associate's degree	3.4%	0.0%	11.1%	0.0%	50.0%	7.4%
Education:Bachelor's degree	39.7%	61.3%	22.2%	13.3%	0.0%	29.2%
Education:Master's degree or higher	51.7%	32.3%	66.7%	80.0%	50.0%	33.5%
Teacher Certification: Yes	86.2%	90.3%	88.9%	80.0%	50.0%	54.1%
Average months per year working in program	8.48	8.30	9.11	8.21	9.50	9.20
Average hours per week working in program	6.89	5.40	7.56	6.71	16.00	15.00
Average years worked at the program	8.78	8.81	7.75	8.50	10.50	4.00

Empty cells indicate 0 responses. Ethnicity comparative value not available for this year.

Goal 1		Support or increase student achievement and sense of competence in the areas of reading/language arts, mathematics, and science.		
Objective 1.1:		The afterschool grantee will score satisfactory or above on the reading/communications arts rubric.		
A	Grades - all 30+	NA	Not applicable	
B	Grades - students with pre-grade in "need" category	NA	Not applicable	
C	MAP*	NA	Not applicable	
D	End of Course (EOC) Exams - English II*	NA	Not applicable	
E	Efficacy	70.0%	Satisfactory	At least 70% of youth per site will report a medium to high level of efficacy as measured by items on the Youth Survey.
Overall Grantee Score on Objective 1.1:				Not scored due to statewide school closure

*Due to the coronavirus pandemic, MAP and EOC Exams were not given in school year 2019-2020.

1.1.A – Reading Grades – all 30+ days attendance

	Grades Served	Total youth reading grades data (30+ days attendance)	Percent of youth maintaining or increasing
West St Francois Elementary	PK-5	NA	NA
West St Francois Middle Sch	6-8	NA	NA
West St Francois High School	9-12	NA	NA
Rocky Creek Youth Ranch	3-12	NA	NA

1.1.B – Reading Grades - students with pre-grade in "need" category (30+ days attendance)

	Grades Served	Total youth pre-grade of D+ or lower (30+ days attendance)	Percent of youth increasing
West St Francois Elementary	PK-5	NA	NA
West St Francois Middle Sch	6-8	NA	NA
West St Francois High School	9-12	NA	NA
Rocky Creek Youth Ranch	3-12	NA	NA

1.1.C – English/Language Arts Achievement (MAP and EOC; 30+ days attendance)

	Grades Served	Total youth with ELA MAP/EOC scores (30+ days attendance)	Percent of youth scoring Proficient or above
West St Francois Elementary	PK-5	NA	NA
West St Francois Middle Sch	6-8	NA	NA
West St Francois High School	9-12	NA	NA
Rocky Creek Youth Ranch	3-12	NA	NA
District average	NA		
District supersubgroup average	NA		

Empty cells indicate 0 responses.

1.1.E – Reading Efficacy

	West St Francois Co Sch Dist	West St Francois Elementary	West St Francois Middle Sch	West St Francois High School	Rocky Creek Youth Ranch	Comparative Value
Reading Efficacy	3.85	4.13	3.59	3.62	3.66	4.01
I am interested in reading/language arts	3.58	4.03	3.13	3.22	3.47	3.85
I am good at reading/language arts	3.79	4.04	3.54	3.62	3.53	3.98
I work hard and am getting better at reading/language arts.	4.14	4.34	4.06	4.04	3.89	4.09
I would be good at learning something new in reading/lang arts	3.77	4.03	3.64	3.62	3.74	3.92

Empty cells indicate 0 responses.

Goal 1		Support or increase student achievement and sense of competence in the areas of reading/language arts, mathematics, and science.		
Objective 1.2:		The afterschool grantee will score satisfactory or above on the math rubric.		
A	Grades - all 30+	NA	Not applicable	
B	Grades - students with pre-grade in "need" category	NA	Not applicable	
C	MAP*	NA	Not applicable	
D	End of Course (EOC) Exams – Algebra I/Algebra II*	NA	Not applicable	
E	Efficacy	72.6%	Satisfactory	At least 70% of youth per site will report a medium to high level of efficacy as measured by items on the Youth Survey.
Overall Grantee Score on Objective 1.2:				Not scored due to statewide school closure

*Due to the coronavirus pandemic, MAP and EOC Exams were not given in school year 2019-2020.

1.2.A – Math Grades – all 30+ days attendance

	Grades Served	Total youth math grades data (30+ days attendance)	Percent of youth maintaining or increasing
West St Francois Elementary	PK-5	NA	NA
West St Francois Middle Sch	6-8	NA	NA
West St Francois High School	9-12	NA	NA
Rocky Creek Youth Ranch	3-12	NA	NA

1.2.B - Math Grades - students with pre-grade in "need" category (30+ days attendance)

	Grades Served	Total youth pre-grade of D+ or lower (30+ days attendance)	Percent of youth increasing
West St Francois Elementary	PK-5	NA	NA
West St Francois Middle Sch	6-8	NA	NA
West St Francois High School	9-12	NA	NA
Rocky Creek Youth Ranch	3-12	NA	NA

1.2.C – Math Achievement (MAP and EOC Scores; 30+ days attendance)

	Grades Served	Total youth with MAP/EOC scores (30+ days attendance)	Percent of youth scoring Proficient or above
West St Francois Elementary	PK-5	NA	NA
West St Francois Middle Sch	6-8	NA	NA
West St Francois High School	9-12	NA	NA
Rocky Creek Youth Ranch	3-12	NA	NA
District Average	NA		
District supersubgroup average	NA		

1.2.E – Math Efficacy

	West St Francois Co Sch Dist	West St Francois Elementary	West St Francois Middle Sch	West St Francois High School	Rocky Creek Youth Ranch	Comparative Value
Math Efficacy	3.98	4.27	3.62	3.89	3.37	4.15
I am interested in math	3.73	4.05	3.31	3.68	3.21	4.00
I am good at math.	3.94	4.30	3.55	3.76	3.26	4.11
I work hard and am getting better at math.	4.23	4.43	4.06	4.26	3.74	4.27
I would be good at learning something new in math.	3.87	4.20	3.62	3.86	3.26	4.02

Empty cells indicate 0 responses.

Goal 1		Support or increase student achievement and sense of competence in the areas of reading/language arts, mathematics, and science.		
Objective 1.3:		The afterschool grantee will score satisfactory or above on the science rubric.		
A	Grades - all 30+	NA this year; state in pilot mode with science tests	Not applicable	
B	Grades - students with pre-grade in "need" category	NA this year; state in pilot mode with science tests	Not applicable	
C	MAP*	NA this year; state in pilot mode with science tests		
D	End of Course (EOC) Exams - Biology*	NA this year; state in pilot mode with science tests		
E	Efficacy	72.0%	Satisfactory	At least 70% of youth per site will report a medium to high level of efficacy as measured by items on the Youth Survey.
Overall Grantee Score on Objective 1.3:				Not scored due to statewide school closure

1.3.A –Science Grades – all 30+ days attendance

	Grades Served	Total youth science grades data (30+ days attendance)	Percent of youth maintaining or increasing
West St Francois Elementary	PK-5	NA	NA
West St Francois Middle Sch	6-8	NA	NA
West St Francois High School	9-12	NA	NA
Rocky Creek Youth Ranch	3-12	NA	NA

1.3.B - Science Grades - students with pre-grade in "need" category (30+ days attendance)

	Grades Served	Total youth pre-grade of D+ or lower (30+ days attendance)	Percent of youth increasing
West St Francois Elementary	PK-5	NA	NA
West St Francois Middle Sch	6-8	NA	NA
West St Francois High School	9-12	NA	NA
Rocky Creek Youth Ranch	3-12	NA	NA

****Note: Schools differ at which grade level they begin assigning science grades. A zero in the charts above may be due to school not assigning science grades for that grade level category.*

1.3.C – Science MAP Scores (30+ days attendance)

	Grades Served	Total youth with MAP/EOC scores (30+ days attendance)	Percent of youth scoring Proficient or above
West St Francois Elementary	PK-5	NA	NA
West St Francois Middle Sch	6-8	NA	NA
West St Francois High School	9-12	NA	NA
Rocky Creek Youth Ranch	3-12	NA	NA
District average	NA		
District supersubgroup average	NA		

Note. In 2018, Science MAP and EOC tests were pilot only; no official scores were released and thus no results are reported for this year.

1.3.E – Science Efficacy

	West St Francois Co Sch Dist	West St Francois Elementary	West St Francois Middle Sch	West St Francois High School	Rocky Creek Youth Ranch	Comparative Value
Science Efficacy	3.91	4.11	3.68	3.84	3.66	4.14
I am interested in science	3.97	4.34	3.49	3.83	3.63	4.17
I am good at science/technology.	3.70	3.81	3.57	3.68	3.53	4.03
I work hard and am getting better at science/technology	4.04	4.11	4.01	4.02	3.84	4.13
I would be good at learning something new in science/technology	3.85	4.06	3.67	3.85	3.63	4.04

Empty cells indicate 0 responses.

Goal 2 Develop and maintain a quality program that includes a safe and supportive environment, positive interactions, and meaningful opportunities for engagement.

Objective 2.1: The afterschool site(s) will score satisfactory or above on the observed program quality rubric.

Rocky Creek Youth Ranch Not scored due to statewide school closure

A	Program Quality Assessment	4.19	More than Satisfactory	3.9 or above on PQA tool.	
B	Staff Program Quality scale	4.60	Advanced	Score of 4.5 or above on the Program Quality Scale.	
C	Youth Program Quality scale	57.9%	Less than Satisfactory	Less than 70% of youth indicate a positive responses on the Program Quality Scale.	
D	Family Program Quality scale	NA	Not applicable		

West St Francois Elementary Not scored due to statewide school closure

A	Program Quality Assessment	3.95	More than Satisfactory	3.9 or above on PQA tool.	
B	Staff Program Quality scale	4.32	More than Satisfactory	Score of 4.0 or above on the Program Quality Scale.	
C	Youth Program Quality scale	70.7%	Satisfactory	At least 70% of youth indicate a positive response on the Program Quality scale.	
D	Family Program Quality scale	85.1%	More than Satisfactory	At least 80% of family members indicate a positive response on the Program Quality scale.	

West St Francois High School					Not scored due to statewide school closure
A	Program Quality Assessment	3.84	Satisfactory	2.9 or above on PQA tool OR if less than 2.9 at least 50% of site staff attend an extra YWM training.	
B	Staff Program Quality scale	4.25	More than Satisfactory	Score of 4.0 or above on the Program Quality Scale.	
C	Youth Program Quality scale	73.3%	Satisfactory	At least 70% of youth indicate a positive response on the Program Quality scale.	
D	Family Program Quality scale	25.0%	Less than Satisfactory	Less than 70% of family members indicate a positive response on the Program Quality Scale.	
West St Francois Middle Sch					Not scored due to statewide school closure
A	Program Quality Assessment	4.14	More than Satisfactory	3.9 or above on PQA tool.	
B	Staff Program Quality scale	4.62	Advanced	Score of 4.5 or above on the Program Quality Scale.	
C	Youth Program Quality scale	47.4%	Less than Satisfactory	Less than 70% of youth indicate a positive responses on the Program Quality Scale.	
D	Family Program Quality scale	57.1%	Less than Satisfactory	Less than 70% of family members indicate a positive response on the Program Quality Scale.	
Overall Grantee Score on Objective 2.1:					Not scored due to statewide school closure

2.1.A Program Quality Assessment – See individual site PQA reports for additional information

	West St Francois Co Sch Dist	West St Francois Elementary	West St Francois Middle Sch	West St Francois High School	Rocky Creek Youth Ranch	Comparative Value
Program Quality Assessment (overall average)		3.95	4.14	3.84	4.19	4.22
Safe Environment		5.00	4.92	5.00	4.50	4.90
Supportive Environment		3.35	4.16	4.56	4.76	4.53
Interactions		3.61	4.00	4.00	4.42	3.97
Engagement		3.83	3.50	2.92	3.08	3.55

Empty cells indicate 0 responses.

Not applicable for the Grantee; reported at the site level.

Staff Program Quality Scale

PROMPT: For the past school year, how true are the following statements for you? (1 = Almost never true; 3 = True about half the time; 5 = Almost always true)

	West St Francois Co Sch Dist	West St Francois Elementary	West St Francois Middle Sch	West St Francois High School	Rocky Creek Youth Ranch	Comparative Value
Program Quality (Afterschool Staff version)	4.37	4.32	4.62	4.25	4.60	4.41
SUPPORTIVE ENVIRONMENT INTERACTION & ENGAGEMENT SCALE	4.52	4.47	4.80	4.38	4.78	4.55
Our afterschool program provides youth an opportunity to explore and develop new interest areas.	4.52	4.39	5.00	4.40	5.00	4.53
Youth have opportunities to begin their own projects, initiatives, and enterprises.	4.16	4.25	4.44	3.93	4.50	4.34
The curriculum and activities offered during afterschool are challenging for youth and stretch them in positive ways.	4.64	4.48	4.89	4.73	5.00	4.65
The afterschool program provides activities and other opportunities for youth to form and develop positive relationships with other youth.	4.67	4.61	5.00	4.53	5.00	4.72
The afterschool program helps youth feel like they are valued members of the afterschool program fostering a sense of agency and ownership.	4.60	4.58	4.78	4.47	5.00	4.62
Staff are designing and delivering activities consistent with program goals and objectives for students.	5.00	5.00	5.00	5.00	5.00	4.66
The afterschool program fosters new interests by planning experiences and activities not otherwise available to participating youth.	4.33	4.06	5.00	4.43	4.50	4.35
The youth have opportunities for meaningful choice during the afterschool program.	4.50	4.48	4.78	4.27	5.00	4.58
The afterschool program fosters a sense of ownership and belonging for youth who attend.	4.50	4.39	4.89	4.40	5.00	4.60
Positive adult-youth relationships are a priority for our program.	4.72	4.65	5.00	4.67	5.00	4.82

	West St Francois Co Sch Dist	West St Francois Elementary	West St Francois Middle Sch	West St Francois High School	Rocky Creek Youth Ranch	Comparative Value
Students enjoy coming to the afterschool program.	4.62	4.68	4.78	4.33	5.00	4.63
Students develop new friendships during the afterschool program.	4.62	4.65	5.00	4.40	4.00	4.71
I feel like we are making a difference for the youth in our afterschool program.	4.69	4.61	5.00	4.60	5.00	4.75
At least once during a semester students will participate in SEQUENCE OF SESSIONS where TASK COMPLEXITY INCREASES to build explicit skills.	4.35	4.32	4.75	4.17	4.00	4.42
The session is planned in advance and written out in a lesson plan format	4.45	4.59	4.50	4.08	5.00	4.54
The session builds upon steps taken in a prior activity or session.	4.57	4.52	4.88	4.46	5.00	4.50
The session combines academic content with the expressed interests of students.	4.45	4.48	4.63	4.23	5.00	4.50
Students will have responsibilities and privileges that INCREASE OVER TIME (e.g., older youth allowed to used advanced art equipment).	4.54	4.52	5.00	4.29	5.00	4.50
Students will work on GROUP PROJECTS THAT TAKE MORE THAN FIVE SESSIONS to complete.	3.63	3.62	3.75	3.69	2.00	3.69
Our afterschool program helps youth to develop a positive self-concept.	4.67	4.60	4.89	4.60	5.00	4.67
BROAD ARRAY OF ACTIVITIES SCALE	3.98	3.95	4.19	3.90	4.06	3.96
The youth are participating in social and emotional learning activities during the afterschool program.	4.55	4.55	4.78	4.33	5.00	4.55
The youth are participating in STEM activities during the afterschool program.	4.65	4.68	4.89	4.36	5.00	4.63
Our students experience afterschool sessions and/or field trips led by or provided by community groups, youth serving organizations, or businesses.	3.63	3.52	4.33	3.64	2.50	3.75

	West St Francois Co Sch Dist	West St Francois Elementary	West St Francois Middle Sch	West St Francois High School	Rocky Creek Youth Ranch	Comparative Value
The afterschool program keeps youth actively engaged in activities that are of interest to them.	4.59	4.52	4.78	4.67	4.50	4.63
Our program offers academic support (e.g., academic enrichment, tutoring, etc.) to youth.	4.74	4.74	4.89	4.60	5.00	4.73
Youth are involved in selecting the content or purposes of activities and sessions.	4.32	4.75	4.33	4.07	5.00	4.30
We do career exploration activities in our afterschool program.	0.82	0.77	0.89	0.86	1.00	0.78
The youth are participating in social and emotional learning activities during the afterschool program.	4.52	4.58	4.67	4.20	5.00	4.54
Our students participate in community service, service learning or civic participation projects that extend over multiple sessions.	4.11	4.19	4.11	4.00	3.50	3.94
STAFF SUPPORT SCALE	4.31	4.32	4.46	4.19	4.43	4.57
I am satisfied with this job	4.52	4.61	4.67	4.27	4.50	4.57
I discuss teaching problems or practices with another staff member	4.31	4.37	4.38	4.08	5.00	4.43
My supervisor is visible during the offerings that I lead or co-lead	3.92	3.82	4.13	4.00	4.00	4.48
My supervisor gives me helpful feedback about how I work with youth.	4.06	4.07	4.13	3.92	5.00	4.56
My supervisor makes sure that program goals and priorities are clear to me.	4.36	4.29	4.75	4.23	5.00	4.66
My supervisor challenges me to innovate and try new ideas	4.33	4.29	4.50	4.25	5.00	4.59
My supervisor knows what I am trying to accomplish with youth	4.62	4.54	5.00	4.54	5.00	4.71

	West St Francois Co Sch Dist	West St Francois Elementary	West St Francois Middle Sch	West St Francois High School	Rocky Creek Youth Ranch	Comparative Value
STAFFING SCALE	4.34	4.27	4.66	4.24	4.70	4.37
Staff receive enough training when they start their position.	4.29	4.16	4.67	4.20	5.00	4.37
Staff receive enough ongoing training and professional development.	4.33	4.45	4.56	4.07	4.00	4.50
Staff come to the program with adequate training and experience.	4.00	4.00	4.00	4.00	4.00	4.17
Staff stay at our program for a long time.	4.53	4.39	4.78	4.60	5.00	4.26
New staff get an adequate orientation.	4.24	4.10	4.67	4.13	5.00	4.37
MANAGEMENT SCALE	4.35	4.28	4.60	4.27	4.64	4.44
Staff have enough time to attend meetings or do planning.	4.07	4.03	4.22	4.00	4.50	4.40
The afterschool program staff are included in decisions about the afterschool program goals and objectives and activities/curricula.	4.52	4.48	4.67	4.40	5.00	4.51
All afterschool staff are involved in making sure we offer a quality program to youth.	4.62	4.48	4.89	4.67	5.00	4.74
We have enough staff and/or student-to-staff ratios are good.	4.36	4.16	4.67	4.47	5.00	4.45
The afterschool program keeps families well informed of its activities.	4.36	4.39	4.56	4.20	4.00	4.53
Our program provides public recognition of community volunteers, organizations and businesses that contribute to the afterschool program.	4.21	4.17	4.67	4.00	4.00	4.20
The afterschool program keeps the community well informed of its activities.	4.30	4.26	4.56	4.07	5.00	4.26

	West St Francois Co Sch Dist	West St Francois Elementary	West St Francois Middle Sch	West St Francois High School	Rocky Creek Youth Ranch	Comparative Value
CULTURAL PRACTICES SCALE	4.63	4.57	4.92	4.52	4.75	4.53
The cultures of youth in our program are reflected in the curriculum.	4.68	4.60	5.00	4.60	5.00	4.52
I easily communicate with parents/families in their preferred languages.	4.26	4.29	4.13	4.44	4.05	4.34
I am comfortable in my interactions with youth, families and afterschool staff from cultures different from my own.	4.65	4.65	4.78	4.50	5.00	4.70
I consider the potential impact of my decisions on the youth and families that are traditionally underserved.	4.69	4.58	4.89	4.73	5.00	4.58

Empty cells indicate 0 responses.

Program Quality Scale (Youth version)

PROMPT: For the past school year, how true are the following statements for you?
 (1 = Almost never true; 3 = True about half the time; 5 = Almost always true)

	West St Francois Co Sch Dist	West St Francois Elementary	West St Francois Middle Sch	West St Francois High School	Rocky Creek Youth Ranch	Comparative Value
Program Quality Scale (Youth version)	3.69	3.85	3.32	3.84	3.68	4.02
I get my homework done when I come to the afterschool program.*	3.47	2.87	3.71	4.00	3.50	3.69
Staff here understand my hmwrk & can help me when I get stuck.*	3.84	3.53	3.68	4.30	4.00	3.98
I learn things in the afterschool program that help me in school.	3.41	3.44	3.08	3.81	3.32	3.95
I am interested in what we do.*	3.59	3.77	3.24	3.87	3.47	3.85
The activities are important to me.*	3.83	3.69	3.68	4.21	3.68	3.84
I try to do things I have never done before.	3.53	3.65	3.30	3.54	3.74	3.92
I am challenged in a good way.*	3.78	3.84	3.56	3.98	3.84	3.87
I really have to concentrate to complete the activities.*	3.40	3.48	3.26	3.53	3.11	3.65
I feel like I belong at this program.	3.66	3.76	3.31	3.87	3.74	4.07
I feel like I matter at this program.*	3.72	3.74	3.40	4.08	3.95	3.93
I get to help pick the activities at the program.	2.70	2.80	2.25	3.05	2.95	3.29
We do a lot of fun things here.	4.01	4.50	3.37	3.88	3.53	4.32
I get to work in small groups on projects.	3.36	3.68	2.77	3.40	3.74	3.81
I get to help others.	3.70	4.17	3.05	3.60	3.53	4.04
I enjoy coming to the afterschool program.	3.82	4.19	3.25	3.79	3.68	4.19
The afterschool program activities feel planned and organized.*	3.76	3.87	3.57	3.85	4.00	3.93
I am treated fairly by the staff at the afterschool program.*	4.20	4.19	4.11	4.30	4.53	4.20
The afterschool program helps me to feel safe in the afternoons.*	3.97	3.99	3.76	4.21	4.05	4.09

Empty cells indicate 0 responses.

*Item on older youth survey only. Empty cells indicate 0 responses.

2.1.D – Family Program Quality Scale

PROMPT: For the past school year, how true are the following statements for you? (1 = Almost never true; 3 = True about half the time; 5 = Almost always true)

	West St Francois Co Sch Dist	West St Francois Elementary	West St Francois Middle Sch	West St Francois High School	Rocky Creek Youth Ranch	Comparative Value
Program Quality (Family version)	3.96	4.08	3.56	3.25		4.37
The afterschool program is helping my child to be more successful in school	4.39	4.50	4.14	3.50		4.58
My child is having a positive experience in the afterschool program	4.74	4.77	4.86	4.25		4.73
My child enjoys the activities offered in the afterschool program.	4.69	4.72	4.71	4.25		4.72
On a at least a monthly basis an adult in our family receives information at home or attends a meeting about the afterschool program	3.40	3.62	2.57	2.25		4.20
Each semester an adult in our family talk on the phone or meets in person with afterschool staff to receive detailed information about my child's progress in the program	2.62	2.74	2.43	1.50		3.69
An adult in our family has been personally recruited to participate in and/or lead sessions at the afterschool program	1.71	1.74	1.86	1.00		2.93
I don't worry about my child when at the afterschool program	4.51	4.57	4.43	4.00		4.64
The afterschool program is reliable and I count on them to provide the afterschool care I need	4.14	4.36	3.71	2.25		4.68

	West St Francois Co Sch Dist	West St Francois Elementary	West St Francois Middle Sch	West St Francois High School	Rocky Creek Youth Ranch	Comparative Value
The afterschool program is convenient because it is close to home or has effective and trustworthy transportation	4.66	4.70	4.57	4.25		4.72
As a working parent, my work productivity has increased as a result of knowing that my child is in a safe afterschool environment during the hours afterschool while I am working.	4.22	4.43	3.29	3.50		4.58
Parenting information is available through books, classes, take home materials, etc.	389.5%	397.8%	414.3%	250.0%		419.6%
Afterschool staff are well informed about my child's learning successes and challenges in school	3.72	3.83	3.14	3.50		4.44
I am easily understood by staff when I talk in my preferred language.*	4.46	4.33	5.00	4.25		4.88
The afterschool program includes activities that reflect our family's culture.*	4.62	4.67	5.00	4.25		4.60
The afterschool program shows respect for our family's culture.*	4.31	4.33	5.00	3.75		4.75
The afterschool program has helped our family get to know the school and school day teachers better.	3.74	3.94	2.86	3.00		4.20
The afterschool program is cost effective for our family	4.65	4.70	4.14	5.00		4.63
The afterschool program provides parents with opportunities to have input into program decisions.*	2.92	4.00	2.00	2.00		4.01
The afterschool program keeps the community well informed of its activities.	3.84	4.20	2.57	2.00		4.35

	West St Francois Co Sch Dist	West St Francois Elementary	West St Francois Middle Sch	West St Francois High School	Rocky Creek Youth Ranch	Comparative Value
The afterschool program helps my child prepare for the future.	4.21	4.33	4.00	3.25		4.53

Empty cells indicate 0 responses.

Some questions were only asked in the electronic version of the survey.

Goal 2 Develop and maintain a quality program that includes a safe and supportive environment, positive interactions, and meaningful opportunities for engagement.

Objective 2.2: The afterschool site(s) will score satisfactory or above on the school day alignment rubric.

Rocky Creek Youth Ranch Not scored due to statewide school closure

A	Coordination of Academic Support—Consistency of Curriculum and Content	Document Review	Advanced	Documentation of the implementation of the agreed upon plan.	
B	Documenting State Standards	Document Review	NA	-99	
C	School Day Administrator Surveys	3.92	Advanced	Average score of at least 3.7 on the Administrator Survey.	
D	Staff/Coordinator School Day Linkages Scale	4.89	Advanced	Average score of at least 4.5 on the School Day Linkages scale.	

West St Francois Elementary Not scored due to statewide school closure

A	Coordination of Academic Support—Consistency of Curriculum and Content	Document Review	Advanced	Documentation of the implementation of the agreed upon plan.	
B	Documenting State Standards	Document Review	Advanced	Lesson plans for all academic enrichment activities (math, reading, and science) include the full description of the state standards OR lesson plans for all activities (except homework help, tutoring, snack, and free time) include the minimum coding of state standards.	

C	School Day Administrator Surveys	3.94	Advanced	Average score of at least 3.7 on the Administrator Survey.	
D	Staff/Coordinator School Day Linkages Scale	4.28	More than Satisfactory	Average score of at least 4.0 on the School Day Linkages scale.	
West St Francois High School					Not scored due to statewide school closure
A	Coordination of Academic Support—Consistency of Curriculum and Content	Document Review	Advanced	Documentation of the implementation of the agreed upon plan.	
B	Documenting State Standards	Document Review	Advanced	Lesson plans for all academic enrichment activities (math, reading, and science) include the full description of the state standards OR lesson plans for all activities (except homework help, tutoring, snack, and free time) include the minimum coding of state standards.	
C	School Day Administrator Surveys	3.93	Advanced	Average score of at least 3.7 on the Administrator Survey.	
D	Staff/Coordinator School Day Linkages Scale	4.24	More than Satisfactory	Average score of at least 4.0 on the School Day Linkages scale.	
West St Francois Middle Sch					Not scored due to statewide school closure
A	Coordination of Academic Support—Consistency of Curriculum and Content	Document Review	Advanced	Documentation of the implementation of the agreed upon plan.	

B	Documenting State Standards	Document Review	Advanced	Lesson plans for all academic enrichment activities (math, reading, and science) include the full description of the state standards OR lesson plans for all activities (except homework help, tutoring, snack, and free time) include the minimum coding of state standards.	
C	School Day Administrator Surveys	3.92	Advanced	Average score of at least 3.7 on the Administrator Survey.	
D	Staff/Coordinator School Day Linkages Scale	4.67	Advanced	Average score of at least 4.5 on the School Day Linkages scale.	
Overall Grantee Score on Objective 2.2:					Not scored due to statewide school closure

School Administrator/Principal Survey

PROMPT: Please check the box that best describes what you think about the statement. (1=Strongly disagree; 2 = Disagree; 3 = Agree; 4 = Strongly agree)

	West St Francois Co Sch Dist	West St Francois Elementary	West St Francois Middle Sch	West St Francois High School	Rocky Creek Youth Ranch	Comparative Value
School Administrator/Principal Survey	3.94	3.94	3.92	3.93	3.92	3.42
The afterschool program has increased parental awareness/involvement in student learning.	4.00	4.00	4.00	4.00	4.00	3.26
Afterschool staff members are invited to district or school meetings to coordinate efforts to support students.	4.00	4.00	4.00	4.00	4.00	3.42
The afterschool program provides opportunities for school administrator/principal input	4.00	4.00	4.00	4.00	4.00	3.47
The afterschool program director provides information about the program to the school administrators/principals.	4.00	4.00	4.00	4.00	4.00	3.59
Afterschool staff members receive support from school administrators/teachers.	4.00	4.00	4.00	4.00	4.00	3.53
Some professional development activities are coordinated between the school district/school day and afterschool program.	4.00	4.00	4.00	4.00	4.00	3.07
The afterschool program is effectively coordinated with school day learning (i.e., afterschool program has a direct correlation/link to the school day curriculum).	3.75	4.00	4.00	3.67	4.00	3.41
The afterschool program allows school day teachers to achieve better classroom educational outcomes (grades, test scores, etc.).	4.00	4.00	4.00	4.00	4.00	3.31
The afterschool program helps to improve the students' commitment to learning (e.g., homework completion, attitude toward school).	4.00	4.00	4.00	4.00	4.00	3.46
The afterschool program would be missed if it no longer existed.	4.00	4.00	4.00	4.00	4.00	3.71
The afterschool program provides hands-on activities that support the school day instruction provided by the teachers.	3.75	3.67	3.50	3.67	3.50	3.54

	West St Francois Co Sch Dist	West St Francois Elementary	West St Francois Middle Sch	West St Francois High School	Rocky Creek Youth Ranch	Comparative Value
The afterschool program values the contributions of school day staff.	4.00	4.00	4.00	4.00	4.00	3.60
Afterschool staff regularly communicate with school day teachers.	4.00	4.00	4.00	4.00	4.00	3.24
The afterschool program helps enhance students' personal and social skills.	3.75	3.67	3.50	3.67	3.50	3.40
The afterschool program keeps us well informed of its activities.	4.00	4.00	4.00	4.00	4.00	3.48
The school shares grades, test scores, or student progress information with the afterschool program to coordinate supports for students in the afterschool program.	4.00	4.00	4.00	4.00	4.00	3.25
The afterschool program motivates students to attend school more regularly so they can participate in the afterschool program.	3.75	3.67	3.50	3.67	3.50	3.39
The afterschool program is an effective and integral part of the entire student school experience.	4.00	4.00	4.00	4.00	4.00	3.52

Empty cells indicate 0 responses.

Empty cells indicate missing data, including unsure/uncertain, or NA responses.

School-Day Linkages

PROMPT: For the past school year, how true are the following statements for you? (1=Almost never true, 3=True about half of the time, 5=Almost always true)

	West St Francois Co Sch Dist	West St Francois Elementary	West St Francois Middle Sch	West St Francois High School	Rocky Creek Youth Ranch	Comparative Value
School-Day Linkages (Staff)	4.36	4.28	4.67	4.24	4.89	4.26
I believe it is important to integrate academic content and workplace skills in the afterschool program.	4.71	5.00	4.89	4.47	5.00	4.71
The afterschool program keeps the school well informed of its activities.	4.57	4.48	5.00	4.40	5.00	4.64
The program offers academic enrichment activities that complement, but do not replicate, the school day.	4.57	4.42	5.00	4.53	5.00	4.62
The afterschool program staff are recognized and appreciated by the school day teachers/school administration.	4.41	4.39	4.67	4.20	5.00	4.21
I know what academic content my afterschool students will be focusing on during the school day on a week-to-week basis	4.33	4.32	4.44	4.13	5.00	4.29
The session is targeted at specific learning goals for the individual student, or for a school curriculum target or for a specific state standard.	4.69	4.66	4.88	4.64	5.00	4.55
Afterschool staff regularly communicate with school day teachers.	4.33	4.29	4.56	4.13	5.00	4.19
I coordinate the activity content of afterschool sessions with students' homework.	4.31	4.29	4.44	4.20	4.50	4.12
Some professional development activities are coordinated between the school district/school day and afterschool program.	4.28	4.23	4.78	3.93	5.00	3.94
We receive student progress reports from school-day teachers during the current year.	3.61	3.40	4.00	3.64	4.50	3.66

Goal 2 Develop and maintain a quality program that includes a safe and supportive environment, positive interactions, and meaningful opportunities for engagement.

Objective 2.3: The afterschool site will score satisfactory or above on the broad array rubric.

Rocky Creek Youth Ranch Not scored due to statewide school closure

A	Academic Strategies Based on Student Needs	Document Review	More than Satisfactory	Documentation that at least two intentional, academic strategies based on student academic needs have been implemented in at least two subject areas.	
B	Social and Emotional Learning Activities	Document Review	Satisfactory	Documentation that at least two SEL activities (individual, small group, or whole group) were implemented.	
C	Lesson Plans	Document Review	NA	-99	
D	Weekly Schedule - Exposure to a Variety of Topics	Document Review	Advanced	Weekly schedule includes academic support and at least four of the following areas: health/recreation/ fitness, fine and performing arts, college and career readiness, social and emotional learning, service learning, and life skills education.	
E	Daily Schedule - Variety of Activities Each Day	Document Review	Advanced	Daily schedule has at least three activities per day for each age group (excluding snack/meal).	

F	Choice of Activities	Document Review	Satisfactory	Daily or weekly schedule allows youth the opportunity to choose at least one activity throughout the week. (Note: Evidence that youth "select" a class/group/club to sign up for at least quarterly can be accepted for "choice" at the satisfactory level.)	
West St Francois Elementary					Not scored due to statewide school closure
A	Academic Strategies Based on Student Needs	Document Review	More than Satisfactory	Documentation that at least two intentional, academic strategies based on student academic needs have been implemented in at least two subject areas.	
B	Social and Emotional Learning Activities	Document Review	Satisfactory	Documentation that at least two SEL activities (individual, small group, or whole group) were implemented.	
C	Lesson Plans	Document Review	Advanced	All activities (except tutoring, homework help, snack, and free time) have lesson plans with objectives, procedures, materials, etc.	
D	Weekly Schedule - Exposure to a Variety of Topics	Document Review	Advanced	Weekly schedule includes academic support and at least four of the following areas: health/recreation/ fitness, fine and performing arts, college and career readiness, social and emotional learning, service learning, and life skills education.	

E	Daily Schedule - Variety of Activities Each Day	Document Review	Advanced	Daily schedule has at least three activities per day for each age group (excluding snack/meal).	
F	Choice of Activities	Document Review	More than Satisfactory	Youth have opportunities at least twice a week to choose from the site's broad array of enrichment activities (health/ recreation/fitness, fine and performing arts, college and career readiness, social and emotional learning, STEM, life skills education, service learning, etc.).	
West St Francois High School					Not scored due to statewide school closure
A	Academic Strategies Based on Student Needs	Document Review	More than Satisfactory	Documentation that at least two intentional, academic strategies based on student academic needs have been implemented in at least two subject areas.	
B	Social and Emotional Learning Activities	Document Review	Satisfactory	Documentation that at least two SEL activities (individual, small group, or whole group) were implemented.	
C	Lesson Plans	Document Review	Advanced	All activities (except tutoring, homework help, snack, and free time) have lesson plans with objectives, procedures, materials, etc.	

D	Weekly Schedule - Exposure to a Variety of Topics	Document Review	Advanced	Weekly schedule includes academic support and at least four of the following areas: health/recreation/ fitness, fine and performing arts, college and career readiness, social and emotional learning, service learning, and life skills education.	
E	Daily Schedule - Variety of Activities Each Day	Document Review	Advanced	Daily schedule has at least three activities per day for each age group (excluding snack/meal).	
F	Choice of Activities	Document Review	Advanced	Youth have daily opportunities to choose from the site's broad array of enrichment activities (health/recreation/fitness, fine and performing arts, college and career readiness, social and emotional learning, STEM, life skills education, service learning, etc.).	
West St Francois Middle Sch					Not scored due to statewide school closure
A	Academic Strategies Based on Student Needs	Document Review	More than Satisfactory	Documentation that at least two intentional, academic strategies based on student academic needs have been implemented in at least two subject areas.	
B	Social and Emotional Learning Activities	Document Review	Satisfactory	Documentation that at least two SEL activities (individual, small group, or whole group) were implemented.	

C	Lesson Plans	Document Review	Advanced	All activities (except tutoring, homework help, snack, and free time) have lesson plans with objectives, procedures, materials, etc.	
D	Weekly Schedule - Exposure to a Variety of Topics	Document Review	Advanced	Weekly schedule includes academic support and at least four of the following areas: health/recreation/ fitness, fine and performing arts, college and career readiness, social and emotional learning, service learning, and life skills education.	
E	Daily Schedule - Variety of Activities Each Day	Document Review	Advanced	Daily schedule has at least three activities per day for each age group (excluding snack/meal).	
F	Choice of Activities	Document Review	Advanced	Youth have daily opportunities to choose from the site's broad array of enrichment activities (health/ recreation/fitness, fine and performing arts, college and career readiness, social and emotional learning, STEM, life skills education, service learning, etc.).	
Overall Grantee Score on Objective 2.3:					Not scored due to statewide school closure

Goal 2		Develop and maintain a quality program that includes a safe and supportive environment, positive interactions, and meaningful opportunities for engagement.		
Objective 2.4:		The afterschool grantee will score satisfactory or above on the family engagement rubric.		
A	Family & Child Academic Enrichment Opportunities	Document Review	Advanced	Documentation of three family engagement opportunities with participating families in attendance.
B	Educational Development for Adult Family Members of Students Served	Document Review	Satisfactory	Documentation of one educational development opportunity for families of students served with participating adult family members in attendance.
C	Family Strengthening Families Scale	58.6%	Less than Satisfactory	Less than 70% of family members indicate a positive response on the Strengthening Families Scale.
D	Afterschool Staff Strengthening Families Scale	81.0%	More than Satisfactory	At least 80% of staff indicate a positive response on the Strengthening Families scale.
Overall Grantee Score on Objective 2.4:				Not scored due to statewide school closure

Strengthening Families (Family version)

PROMPT: For the past school year, how true are the following statements for you? (1 = Almost never true; 3 = True about half the time; 5 = Almost always true)

	West St Francois Co Sch Dist	West St Francois Elementary	West St Francois Middle Sch	West St Francois High School	Rocky Creek Youth Ranch	Comparative Value
Strengthening Families (Parent version)	3.55	3.75	2.89	2.31		4.14
The afterschool program offers needed services to adult family members (GED, ELL, technology, family literacy, career/job training.	2.91	3.13	2.00	2.00		3.66
The afterschool program provides opportunities for us to socialize with other families and has a sense of community (e.g., celebrations, activities in evenings, etc.)	3.66	4.00	2.43	2.00		4.24
The afterschool program provides information about activities for us to attend outside of the program (e.g., fun fairs, libraries)	3.71	4.00	2.71	2.00		4.23
Parenting information is available through books, classes, take home materials, etc.	3.89	3.98	4.14	2.50		4.20
Family activities provide us time to work with our child (e.g., doing crafts together, cooperative games.)	4.27	4.40	4.00	3.25		4.44
Afterschool staff know me and regularly ask how I am doing.	3.47	3.66	2.43	3.00		4.42
The afterschool program provides either opportunities for parents to learn new skills or provides information about other community programs in the area that provide skill development.	3.14	3.29	2.86	2.00		4.01
The afterschool program links with other service providers in order to bring services on site, ease the referral process, share information about resources, and identify and fill gaps.	3.48	3.78	2.43	2.00		4.13

	West St Francois Co Sch Dist	West St Francois Elementary	West St Francois Middle Sch	West St Francois High School	Rocky Creek Youth Ranch	Comparative Value
The afterschool program provides parents with opportunities for personal growth or leadership development.	3.41	3.60	3.00	2.00		3.98

Empty cells indicate 0 responses.

Strengthening Families (Afterschool Staff version)

PROMPT: For the past school year, how true are the following statements for you? (1 = Almost never true; 3 = True about half the time; 5 = Almost always true)

	West St Francois Co Sch Dist	West St Francois Elementary	West St Francois Middle Sch	West St Francois High School	Rocky Creek Youth Ranch	Comparative Value
Strengthening Families (Staff/Coordinator version)	4.11	4.32	4.17	3.67	3.69	4.21
The afterschool program offers activities that promote parental involvement with students.	3.84	4.23	3.78	3.07	3.50	4.10
The afterschool program provides parents with adequate information about their child, as well as program information.	4.25	4.40	4.44	3.93	3.50	4.49
The afterschool program provides opportunities for families to develop a sense of community (e.g., celebrations, activities in evenings, etc.)	4.04	4.42	3.78	3.43	3.50	4.11
The afterschool program provides information about activities for families to attend activities outside of the program (e.g., fun fairs, libraries)	4.21	4.45	4.33	3.71	3.50	4.19
Parenting information is available through books, classes, take home materials, etc.	3.86	4.13	3.67	3.43	3.50	3.94
Family activities provide time for families to work with their child (e.g., doing crafts together, cooperative games.)	4.09	4.52	4.22	3.29	3.00	4.21
Afterschool staff take the time to get to know parents by asking and learning about their interests, families, and current activities.	3.91	4.13	3.78	3.60	3.50	4.08
The afterschool program has information about helpful resources about food, shelter, mental health, and other type of services.	4.19	4.35	4.56	3.57	4.00	4.27
The afterschool staff respond appropriately to family crises (e.g., maintain confidentiality, help to resolve issues that affect the child in the afterschool program).	4.46	4.35	4.89	4.29	5.00	4.51
The afterschool program links with other service providers in order to bring services on site, ease the referral process, share information about resources, and identify and fill gaps.	4.26	4.39	4.44	3.86	4.00	4.26
The afterschool program provides parents with opportunities to have input into program decisions.	4.04	4.29	3.78	3.57	4.00	4.00

	West St Francois Co Sch Dist	West St Francois Elementary	West St Francois Middle Sch	West St Francois High School	Rocky Creek Youth Ranch	Comparative Value
Our program offers meaningful opportunities for families to engage in their child's learning.	4.12	4.32	4.11	3.80	3.50	4.26
Afterschool staff share youth development information and/or discuss parenting issues when it appears that parents are frustrated or need support.	4.18	4.26	4.44	3.93	3.50	4.24

Empty cells indicate 0 responses.

Empty cells indicate 0 responses.

Goal 3		Enhance youth's college and career readiness skills and behaviors, including positive school behaviors, personal and social skills, and commitment to learning.		
Objective 3.1:		The afterschool grantee will score satisfactory or above on the program attendance rubric.		
A	Proposed vs Actual Attendance	122.0%	Advanced	Actual 30+ day attendance is at least 100% of proposed attendance.
B	Elementary - 30+ days	76.8%	Advanced	At least 70% of youth attend 30+ days.
C	Elementary stretch - 60+ days	52.3%	More than Satisfactory	At least 60% of youth attend 60+ days.
D	Middle School/Junior High - 30+ days	64.5%	Advanced	At least 60% of youth attend 30+ days.
E	Middle School /Junior High stretch - 45+ days	43.5%	Advanced	At least 70% of youth attend 45+ days.
F	High School - 30+ days	55.5%	Advanced	At least 50% of youth attend 30+ days.
G	High School stretch - 30+ days	55.5%	Advanced	At least 70% of youth attend 30+ days.
Overall Grantee Score on Objective 3.1:				Not scored due to statewide school closure

Note. Elementary = PK-Grade 5, Middle School/Junior High = Grades 6-8, High School = Grades 9-12.

3.1.A - Proposed vs Actual Attendance

	Actual # youth with 30+ days attendance	Proposed # youth with 30+ days attendance (in grant application or renewal)	% attained of proposed youth with 30+ days attendance
West St Francois Elementary	NA	240	112.9%
West St Francois Middle Sch	NA	80	161.3%
West St Francois High School	NA	85	125.9%
Rocky Creek Youth Ranch	NA	31	80.6%

Proposed # of youth with 30+ days attendance is taken from the most recent grant application or confirmation report.

Total students included in calculations for 3.1.B – 3.1.G (youth must attend 5 days or more of AS to be included)

	Grades Served	Total Youth	Total elementary youth	Total elementary youth with 22+ days attendance	Total elementary youth with 44+ days attendance	Total middle-school youth	Total middle-school youth with 22+ days attendance	Total middle-school youth with 33+ days attendance	Total high school Youth	Total high school youth with 22+ days attendance
West St Francois Co Sch Dist	PK-12	788	354	272	185	214	138	93	209	116
West St Francois Elementary	PK-5	352	349	271	185	NA	NA	NA	2	NA
West St Francois Middle Sch	6-8	200	NA	NA	NA	197	129	90	2	NA
West St Francois High School	9-12	183	NA	NA	NA	1	1	NA	181	106
Rocky Creek Youth Ranch	3-12	53	5	1	NA	16	8	3	24	10

3.1.B & 3.1.C – Elementary Youth Afterschool Attendance

	Total elementary school youth	Number with 22+ days attendance	% 22+ days attendance	Number with 44+ days attendance	% 44+ days attendance
West St Francois Elementary	349	271	77.7%	185	53.0%
West St Francois Middle Sch	NA	NA	NA	NA	NA
West St Francois High School	NA	NA	NA	NA	NA
Rocky Creek Youth Ranch	5	1	20.0%	NA	0.0%

3.1.D & 3.1.E – Middle School Youth Afterschool Attendance

	Total middle school youth	Number with 22+ days attendance	% 22+ days attendance	Number with 33+ days attendance	% 33+ days attendance
West St Francois Elementary	NA	NA	NA	NA	NA
West St Francois Middle Sch	197	129	65.5%	90	65.5%
West St Francois High School	1	1	100.0%	NA	100.0%
Rocky Creek Youth Ranch	16	8	50.0%	3	50.0%

3.1.F & 3.1.G – High School Youth Afterschool Attendance

	Total high school Youth	Number with 22+ days attendance	% 22+ days attendance
West St Francois Elementary	2	NA	0.0%
West St Francois Middle Sch	2	NA	0.0%
West St Francois High School	181	106	58.6%
Rocky Creek Youth Ranch	24	10	41.7%

Goal 3		Enhance youth's college and career readiness skills and behaviors, including positive school behaviors, personal and social skills, and commitment to learning.		
Objective 3.2:		The afterschool grantee will score satisfactory or above on the Personal and Social Skills rubric.		
A	Personal and Social Skills scale	87.0%	More than Satisfactory	At least 80% of youth indicate a medium to high level of personal and social skills on the Youth Survey OR the site level SEL plan includes personal and social skills AND documentation of a lesson plan specific to personal and social skills.
B	School Day Discipline (DESE Data)	96.2%	Advanced	At least 90% of youth have no in-building or out-of-school suspensions OR the grantee's percentage of in-building or out-of-school suspensions at least 10 percentage points above the district's percent.
Overall Grantee Score on Objective 3.2:				Not scored due to statewide school closure

3.2.A – Personal and Social Skills Scale

	% scoring 3.5 or higher on Personal and Social Skills scale	Average Score
West St Francois Elementary	89.2%	4.38
West St Francois Middle Sch	81.4%	4.09
West St Francois High School	91.8%	4.37
Rocky Creek Youth Ranch	68.4%	4.02

	West St Francois Co Sch Dist	West St Francois Elementary	West St Francois Middle Sch	West St Francois High School	Rocky Creek Youth Ranch	Comparative Value
Personal and Social Skills Scale (Youth)	4.28	4.38	4.09	4.37	4.02	4.29
I am a good listener.	4.35	4.46	4.20	4.42	3.68	4.26
I work well with other kids.*	4.02	4.00	3.91	4.21	3.79	3.96
I can make friends with other kids.	4.30	4.43	4.08	4.34	4.26	4.37
I can stay friends with other kids.*	4.36	4.41	4.22	4.51	4.32	4.27
I follow the rules in my classroom.	4.57	4.60	4.44	4.71	4.26	4.42
I make good use of my time at school.*	4.22	4.25	4.20	4.26	3.84	4.22
I finish my work on time.	4.19	4.13	4.08	4.42	4.42	4.13
I keep track of my things at school.	4.29	4.27	4.17	4.49	4.21	4.26
I get along with adults.*	4.37	4.37	4.20	4.62	4.11	4.33
I usually behave well.	4.46	4.47	4.35	4.63	4.16	4.34
I take responsibility when I make a mistake.	4.40	4.43	4.28	4.55	3.84	4.32
I am good @ using many diff strategies to complete task or project.*	4.03	4.12	3.92	4.10	3.79	4.10
It is easy for me to stay focused on projects that last > one week.*	3.80	3.82	3.73	3.91	3.37	3.91
I set goals for myself.*	3.97	4.15	3.68	4.16	3.84	4.02
I show respect to others.	4.58	4.62	4.48	4.69	3.95	4.47
I know who I can go to if I need help	4.54	4.70	4.24	4.60	4.58	4.53
I like to work with others to solve problems	4.08	4.34	3.75	4.01	3.63	4.20
I have friends who care about me	4.46	4.56	4.27	4.55	4.21	4.48
I am good at telling others what I think.	3.93	3.91	3.82	4.09	4.21	3.99
When solving problems, I know when I need help.	4.37	4.47	4.19	4.40	4.37	4.38
I can stand up for myself without putting others down.*	4.08	4.03	3.94	4.34	4.00	4.10
I care about others feelings.*	4.30	4.39	4.18	4.34	4.37	4.32
I can disagree with others without starting an argument.*	3.86	3.82	3.73	4.16	3.32	3.89

Empty cells indicate 0 responses.

*Item on older youth (grades 3-12) survey only.

3.2.B – School Discipline

District rate of youth with NO in building or out of school suspensions: 0.9%

	Total youth in discipline data (22+ days)	Percent youth with NO in building or out of school suspensions
West St Francois Elementary	343	99.7%
West St Francois Middle Sch	184	93.5%
West St Francois High School	164	95.1%
Rocky Creek Youth Ranch	53	86.8%

Goal 3		Enhance youth’s college and career readiness skills and behaviors, including positive school behaviors, personal and social skills, and commitment to learning.		
Objective 3.3:		The afterschool grantee will score satisfactory or above on the Commitment to Learning rubric.		
A	Commitment to Learning scale	88.4%	More than Satisfactory	At least 80% of youth indicate a medium to high level of commitment to learning on the Youth Survey OR the site level SEL plans include commitment to learning and documentation of at least one Commitment to Learning lesson plan (in addition to the two SEL lesson plans provided in 2.2.B)
B	School Day Attendance (DESE Data)	75.2%	Advanced	At least 70% of youth meet or exceed the school district’s average rate of attendance.
Overall Grantee Score on Objective 3.3:				Not scored due to statewide school closure

3.3.A – Commitment to Learning Scale

	% scoring 3.5 or higher on Commitment to Learning scale	Average Score
West St Francois Elementary	92.4%	4.49
West St Francois Middle Sch	82.5%	4.10
West St Francois High School	90.4%	4.28
Rocky Creek Youth Ranch	68.4%	4.09

	West St Francois Co Sch Dist	West St Francois Elementary	West St Francois Middle Sch	West St Francois High School	Rocky Creek Youth Ranch	Comparative Value
Commitment to Learning Scale (Youth)	4.32	4.49	4.10	4.28	4.09	4.40
Doing well in school will help me when I grow up.*	4.52	4.58	4.42	4.53	4.74	4.48
I come to school ready.	4.31	4.36	4.18	4.44	4.05	4.24
I like to learn new things.	4.28	4.46	3.98	4.34	4.05	4.41
I pay attention in class.	4.32	4.42	4.14	4.39	3.89	4.29
I want to do well in school.	4.74	4.78	4.66	4.80	4.53	4.75
I care about school	4.29	4.48	3.94	4.40	3.89	4.35
I am good at remembering what I learned.*	3.61	3.66	3.44	3.81	3.47	3.77
I am responsible for how much I learn in school.*	4.35	4.36	4.25	4.42	4.58	4.35
I like to work hard on things I like.	4.59	4.61	4.47	4.73	4.58	4.57
I do my classwork and/or homework regularly.*	4.39	4.41	4.34	4.47	4.00	4.27
I know how to prepare for tests.*	4.14	4.34	4.10	3.96	4.05	4.21
I can do well on tests, even when they are difficult.*	3.87	4.16	3.70	3.79	3.58	3.96
I get my work done right away instead of waiting until last minute.*	3.85	4.14	3.79	3.55	4.00	3.98
I can meet the learning goals that my teachers set.*	4.14	4.25	3.94	4.29	3.84	4.18

Empty cells indicate 0 responses.

*Item on older youth (grades 3-12) survey only.

3.3.B – School Day Attendance

District rate of attendance: 95.2%

	Total youth in school day attendance (30+ days)	Percent all youth meeting or exceeding the district rate of attendance
West St Francois Elementary	70	72.9%
West St Francois Middle Sch	37	78.4%
West St Francois High School	24	75.0%
Rocky Creek Youth Ranch	2	100.0%